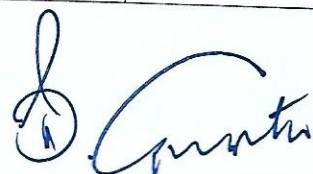


Subject : Bengali (Class- VI)

Topic	Period	Page No.	Paragraph
“তাল গাছ” (পদ্য) রবীন্দ্রনাথ ঠাকুর	১	১৫	১-৬ লাইন
	১	১৫	৭- ১২লাইন
	১	১৫	১৩- ১৮লাইন
	১	১৫	১৯-২৪লাইন
	১	১৬	শব্দার্থ
	১	১৬	অতি সংক্ষিপ্ত
	৬		প্রশ্নোত্তর
“ইতর প্রাণীদের দয়া”(গদ্য) জগদীশ চন্দ্র বসু	১		১-৩
	১	৫৮-৫৯	৪
	১	৫৯	৫-৭
	১	৬০	শব্দার্থ
	১	৬০-৬১	ক-ঙ নং
	১	৬১	চ-ঞ নং
	১	৬১	ট-ণ নং
“সবার আমি ছাত্র”(পদ্য) সুনির্মল বসু	১		১-৬ লাইন
	১		৭- ১২ লাইন
	১	২৯	১৩- ১৮ লাইন
	১	৩০	১৯-২৪ লাইন
	১	৩০	২৫-৩১ লাইন
	১	৩০	৮ টি
	১	৩০	৯ টি
	১	৩১	৯ টি
	১	৩১	প্রথম ৫টি
	১	৩১	অতি সংক্ষিপ্ত
	১	৩১	প্রশ্নোত্তর
	১০	৩২	৬-১০ নং
			অতি সংক্ষিপ্ত
			প্রশ্নোত্তর



Focussed Syllabus for Class –VI (English)

SL. NO.	CONTENT	NAME	FOCUSSED POINTS	Time
1.	Prose(Honeysuckle)	Taro's Reward	<ul style="list-style-type: none"> Developing four basic skills of the students like listening, speaking, reading and writing. Model reading by the teacher again and again. Silent reading by students, loud reading by students, may be by forming groups. Explaining the meaning of words to the students. Teachers will also help students understand/comprehend the meaning of every sentence. Help the students read with correct pronunciation. Increase vocabulary of the students. Basic structure of sentence i.e. subject-finite verb-object, subject verb concord, tense form of each verb. Extensive practice of Text Book Exercise from page 34 to page 38. Allotting of Homework. 	From 3 rd June to 31 st August,19
2.	Poetry(Honeysuckle)	A House, A Home	<ul style="list-style-type: none"> Repeated loud reading of the poem. Reading the poem with pleasure. Creating a joyful atmosphere in the class. Drawing the students' real life experience. Recitation of other poems by the students as their choice. Explaining vocabulary and giving contextualized meaning. Celebrating students' success. 	From 3 rd June to 31 st August,19
3.	Grammar(Based on prescribed texts)	Parts of speech, Subject. Finite verbs, Object, Tense Forms, Prepositions, articles, Use of proper punctuations, Model auxiliaries. Interrogative sentence, Imperative Sentence, Exclamatory sentence.	<ul style="list-style-type: none"> Use simple words to illustrate noun, pronoun, adjective, adverb etc. Students will be encouraged to use simple sentences using a subject and a finite verb. Then they can more sentences using other parts of speech Use of tense forms in different sentences of the prescribed texts. Use of prepositions and articles. Proper use of punctuation and capital letters. How to make different sentences. 	From 3 rd June to 31 st August,19

D. Gupta

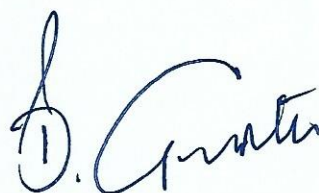
Focused Syllabus for Class VI (Mathematics)

<u>SL.NO</u>	<u>CHAPTER</u>	<u>TOPIC</u>	<u>FOCUSED CONTENT</u>	<u>HOURS/TIME</u>
1	KNOW OUR NUMBERS (Pages-1 to)		<ul style="list-style-type: none"> • Counting the number of objects in a collection. • Making the collection of objects corresponding to a specific Number. • Comparing different numbers. • Understanding place value & face value of a numbers. • Compare numbers through situations like cost of two houses, number of spectators, etc. • Giving ideas of Roman Numbers. • Activities mentioned in the text must be encouraged and performed in peer groups 	3rd JUNE to 31st AUGUST , 2019

D. Gupta

Focused syllabus for CLASS –VI (SCIENCE):

<u>SL.NO</u>	<u>CHAPTER</u>	<u>TOPIC</u>	<u>FOCUSED CONTENT</u>	<u>HOURS/TIME</u>
1	"FOOD: WHERE DOES IT COMES FROM" (Pages 1-7)	FOOD	<ul style="list-style-type: none"> • Explaining the different sources of food • Plants parts and animal products as sources of food. • Define Herbivores, with Examples • Define Carnivores, with Examples • Define Omnivores, with Examples • Activities mentioned in the text must be encouraged and performed in peer groups. 	<u>3rd JUNE</u> <u>to</u> <u>31st</u> <u>AUGUST,</u> <u>2019</u>
2	"COMPONENTS OF FOOD" (Pages 8-17) "খাদ্যের উপাদান"	FOOD NUTRIENTS & DEFICIENCY DISEASES	<ul style="list-style-type: none"> • Identify different food item and make a list • Explaining the importance of the food for our growth and development. • Carbohydrates, Fat, Proteins, Vitamins, Minerals, Fibres, their source and significance for human health. • Define Balance diet. • Diseases and disabilities due to food Deficiencies. • Activities mentioned in the text must be encouraged and performed in peer groups. 	



Focused Syllabus (3rd JUNE to 31st AUGUST, 2019)

Class VI

Subject: Social Science (Geography)

Chapter: 1 The Earth in the Solar System

CONTENT	PERIOD	PAGE NO.	FOCUS POINTS	ACTIVITY
The Earth in the Solar System	1	Day-01 (page1)	Content of page 1	• Activities mentioned in the text must be encouraged and performed in peer groups.
The Earth	1	Day-2(Page 2	Content of page 2	
The Solar System	1	Day-3(Page 3and 4)	The Sun, Planets The Earth.	
The solar System	1	Page 5 and 6	The Moon Asteriods and Meteroids	

Social and Political Life 1

Chapter: 3 What is a Government?

CONTENT	PERIOD	PAGE NO.	FOCUS POINTS	ACTIVITY
Introduction	1	Day-01 (page27-28)	Content of page 27-28	• Activities mentioned in the text must be encouraged and performed in peer groups.
Level of Government	1	Day-2(Page 28-29)	Content of page 28-29	
Law and the Government and Types of Government	1	31 and 32	Content of page 31-32	
Democratic Government	1	32-33	Content of page 32-33	

