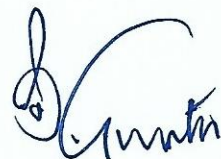


Subject : Bengali (Class- III)

Topic	Period	Page No.	Paragraph
পাঠশালা যাত্রা (গদ্য) বিভূতি ভূষণ বন্দোপাধ্যায়	১ ১ ১ ১ ১ ১ ১ ----- ৬ টি	২০-২১ ২১ ২১ ২২ ২৩ ২৩	১ নং লাইন ২-৪ নং লাইন ৫ নং লাইন শব্দার্থ অতি সংক্ষিপ্ত প্রশ্নোত্তর (৪টি) অতি সংক্ষিপ্ত প্রশ্নোত্তর (৩টি)
রামের অশ্বথ গাছ পৌতা শরৎচন্দ্র চট্টোপাধ্যায়	১ ১ ১ ১ ১ ১ ১ ১ ----- ৮ টি	১৪- ১৫ ১৫ ১৫ ১৫ ১৫- ১৬ ১৭ ১৭ ১৭	১-৪ নং লাইন ৫-৮ নং লাইন ৯- ১৩ নং লাইন ১৪- ১৯ নং লাইন ২০-২৪ নং লাইন শব্দার্থ অতি সংক্ষিপ্ত প্রশ্নোত্তর (৩টি) অতি সংক্ষিপ্ত প্রশ্নোত্তর (২টি)
জাতীয় সঙ্গীত (পদ্য) রবীন্দ্রনাথ ঠাকুর	১ ১ ১ ১ ১ ----- ৫ টি	৪৭ ৪৭ ৪৮ ৪৮ ৪৮	১-৩ নং লাইন ৪-৭ নং লাইন শব্দার্থ অতি সংক্ষিপ্ত প্রশ্নোত্তর (৪টি) অতি সংক্ষিপ্ত প্রশ্নোত্তর (৩টি)



Focused Syllabus Class III (3rd JUNE to 31st AUGUST, 2019)

Subject: English

Unit –II

Nina and the Baby Sparrow

CONTENT	PERIOD	PAGE NO.	FOCUS POINTS	ACTIVITY
Unit –II Nina and the Baby Sparrow	1	Day-01 (Page-15)	First and Second Paragraph.	<ul style="list-style-type: none"> Activities mentioned in the text must be encouraged and performed in peer groups.
Unit –II Nina and the Baby Sparrow	1	Day-2(Page16)	Second and third Para (Mother, I don't want to - Cheep- Cheep asking for food)	
Unit –II Nina and the Baby Sparrow	1	Day-3 Page 16-17	I see! Said Mother – wasn't Nina thrilled	

Unit –I

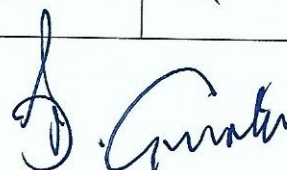
Good Morning

CONTENT	PERIOD	PAGE NO.	FOCUS POINTS	ACTIVITY
Unit –I Good Morning	1	Day-04 (Page-1)	Explain All the Poem	<ul style="list-style-type: none"> Activities mentioned in the text must be encouraged and performed in peer groups.
Unit –I Good Morning	1	Day-5(Page1)	The student will be asked to recite the poem frequently.	
Unit –II Nina and the Baby Sparrow	1	Day-(Page 01)	The student shall be asked to write the poem.	



Focused syllabus for CLASS –III (MATHEMATICS)

SL.NO	CHAPTER	TOPIC	FOCUSED POINTS	HOURS/TIME
1	"Fun with Numbers" "Sankaha Niye Maja" সংখ্যা নিয়ে মজা (Ch-One)	NUMBERS (Pages13 to 28)	<ul style="list-style-type: none">Counting the number of objects in a collection.Making the collection of objects corresponding to a specific Number.Recognizing and Reading of numbers from 1 to 99.Reading and writing 2-digit numbers.Expanding the number w.r.t. Place Values.Counting of numbers in different ways – starting From any number.Comparing numbers.Formation of greatest and smallest Numbers using given digits.Activities mentioned in the text must be encouraged and performed in peer groups	3rd JUNE to 31st AUGUST, 2019
2	"Long and Short" "লম্বা ও খাটো" (CH-four)	PATTERNS/LENGTH (Pages-46 to 59)	<ul style="list-style-type: none">Identifying patterns in his surroundingsIdentifying the simple symmetrical Shapes and patterns.Uses a rulerDistinguishing between near, far, thin, thick, longer/taller, Shorter, high, low.Classifying objects by comparing their length.Relates centimetre. And metre.Activities mentioned in the text must be encouraged and performed in peer groups	
3	"Who is Heavier" "কে বেশি ভারি" (CH-Eight)	WEIGHT (Pages-113to 116, 119 to 121)	<ul style="list-style-type: none">Weighting objects using non standard Units.Preparing concept of Weights and Balance.Compares two or more objects by their weight.Appreciating the need for a simple balance.Comparing weights of given objects using simple balanceActivities mentioned in the text must be encouraged and performed in peer groups	



Focused Syllabus

Class - III

/ E.V.S.

<u>SL.NO</u>	<u>CHAPTER</u>	<u>TOPIC</u>	<u>FOCUSED POINTS</u>	<u>HOURS/TIME</u>
1	"POONAM'S DAY OUT" (Ch-ONE) (Pages-1-9) পুনম চারপাশ	Animals and their Habitat.	<ul style="list-style-type: none">• Exploring Children about our surrounding.• Giving an idea how animals moves from one place to another place.• Identifying different living organism around us.• Understanding about different Habitat of animals in our surrounding.• Learn with fun the different names of animals in our surrounding.• Activities mentioned in the text must be encouraged and performed in peer groups.	3rd JUNE to 31st AUGUST 2 2019
2	"WATER O WATER" (CH-THREE) (Pages-19-24) জল আর জল	water and its different sources and its utilities	<ul style="list-style-type: none">• Identifying the water and its different sources.• Understanding the different utilities of Water.• Building the concept of importance of Water• Activities mentioned in the text must be encouraged and performed in peer groups.• Children may sing/ narrate the poem in groups (page-19)	

